

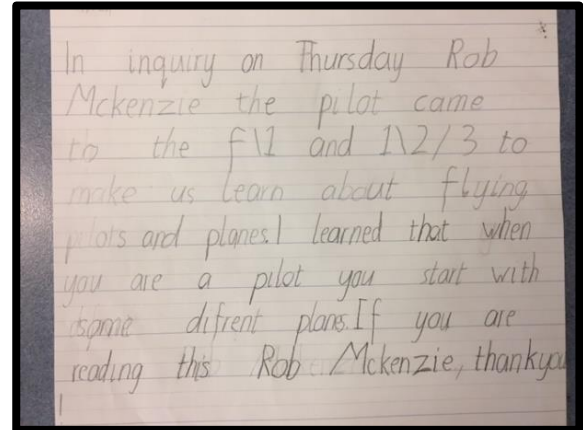


Wednesday, the 11th of February, 2020

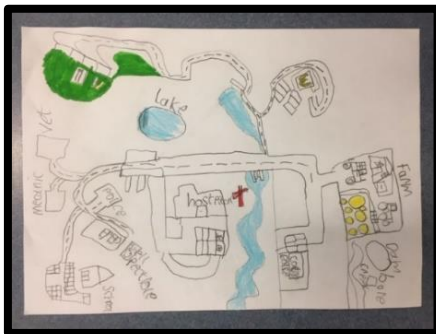
Newsletter 7

CELEBRATING LEARNING IN...

Inquiry



The students in F/1 and 1/2/3 have been learning about our community as part of our Inquiry unit. We were lucky enough to have Rob McKenzie come and speak to us about his role as a pilot. Thanks Rob!



We explored maps of Kilmore and identified the purpose of various features. We then had a go at creating our own communities, including what we thought was important.



FROM THE PRINCIPAL

Celebrations!

This week's celebration takes a look at the "bigger picture" of the work we do at Willowmavin. Last week, I attended the Southern Goulburn Principal's Network meeting for Term 1. As part of this meeting, principals visited a number of schools in the area, where we conducted Learning Walks. During these walks, rather than asking teachers what they are teaching, we focus on asking students what they are learning. At the conclusion of the walks, the principals all came together at Kilmore Primary School to share their observations and discuss reflections on these.

It is very positive to see that there is a consistent focus across the Network, and in particular, it has been very pleasing to note Willowmavin PS's progression in achieving the Network's vision. A key measuring stick for our progress is the way students respond to 5 questions:

- What are you learning?
- How are you doing?
- How do you know?
- How can you improve?
- Where do you go for help?

We encourage you to regularly ask your child these questions about their learning at school. Attached to this newsletter is a document we as a staff created to identify what we are wanting students to mention in their responses to these questions. We use this document when conducting our own Learning Walks at Willowmavin. The next time your child responds to the question, "What did you get up to today?" with a grunt of, "Nothing", you can follow up with these five questions. Thus, not only gaining a greater understanding of what indeed your child has been up to today, but also supporting your child to re-visit and reflect on their own learning.

Fundraising and Community Engagement Team

In order to establish our Fundraising and Community Engagement Team for 2020, we will be having our first FACE meeting on Tuesday, the 24th of March at 2:30pm. As per last week's newsletter, we are seeking a core group of parents and volunteers who can form the body of this team. New faces are very welcome!

Our first fundraiser for the year will be our Easter Raffle. Information about this will come home tomorrow.

Opportunity

Speaking of fundraising, we have the opportunity to run a BBQ fundraiser at an upcoming event in our local area. Nutrien Ag Solutions Kilmore (previously Rodwells Kilmore), will be conducting a sales event on Saturday, April 4 just around the corner from our school on Forbes-Morandring Road. This event presents us with the opportunity to run a BBQ and drinks stall from approximately 8am until 12pm. The event is expected to have over 100 people attending which means this could be a significant fundraiser for our school. In order to run this event, we will be relying on members of our school community to assist on the day. We need to confirm one way or another with Nutrien Ag Solutions by this Friday, March 13. If you are able to assist, please let either the office or your child's classroom teacher know by no later than this Friday afternoon.

School Council

After recent calls for nominations for positions on the 2020 School Council, I am pleased to announce that Janelle Bean-Thornton has been elected unopposed as a new parent member of Council and Mr. Rodwell has been elected unopposed as a DET member. Janelle and Mr. Rodwell will join Tam Bradley, Lisa Hiscock, Robert Hiscock and Amanda Poulter along with Miss Rodger and myself to form our 2020 School Council. Thank you to each of these members of our school community for their ongoing commitment to our school.

After spending the past four years on School Council, Suzi Borg will be leaving the Council this year. On behalf of the school, I thank Suzi for her time on Council, in particular her leadership as School Council president for two years when the school was going through significant change.

Signing Off

"For me, I never thought I would get the opportunity to do something as cool as what we did today and play in front of almost 90,000 people in a home World Cup final."

Until next time, take care, and be the best you can be.

Mr. O'Callaghan



Student of the Week



Term: 1 Week: 6



F/1 CHARLIE MCKENZIE SCHOOL VALUE: RESPECT

For helping others and trying his best.



1/2/3 RUBY ELLIS SCHOOL VALUE: ACHIEVEMENT

For working hard on her reading all week.



3/4 SOPHIA BORG SCHOOL VALUE: COMMUNITY

For always including and encouraging others in the class when it is needed.



5/6 LACEY BUHAGIAR SCHOOL VALUE: COMMUNITY

For looking after other students in the yard when needing assistance.



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.
Dr. Seuss

25 Nights Plus

Jai Bamford-Newey
Alex Mason
Hannah Pate
Molly Gill
Milla Hiscock
Maddie Nolan
Rhys Pate
Tyler Stebbing
Anneka Thornton
Lacey Buhagiar
Christopher Milvain
Georgia Bradley
Charlie McCrossan
Elias Haber
Beau Jervis
Riley McKenzie
Willow Poulter
Charlotte Bradley
Bailey Morgan
Olivia Poulter
Alexis Carter

100 Nights Plus

125 Nights Plus

150 Nights Plus

175 Nights Plus

200 Nights Plus

225 Nights Plus

250 Nights Plus

50 Nights Plus

275 Nights Plus

75 Nights Plus

300 Nights Plus



5 Questions - Learning Walks and Talks



**WHAT ARE
YOU
LEARNING?**



- Students reference learning intention
- Students reference what they are learning and not what they are doing
- Students making connections to previous learning and/or real world



Student references any of the identified criteria.

**HOW ARE
YOU GOING?**



- Students rate their understanding/progress with the
 - o 1 – 5 protocol or
 - o Thumbs Up, Thumbs Down protocol
- Students indicate they have some level of confidence in their understanding

Student references any of the identified criteria.

**HOW DO YOU
KNOW?**



- Students articulate what they need to do in order to be successful
- Students reference success criteria
- Students referring to teaching (e.g. mini-lesson content)
- Students referring to exemplars and models
- Students referring to anchor charts
- Students referring to feedback received (teachers, peers, etc.)
- Students are thinking about and referring to their individual goals

Student references any of the identified criteria.

**HOW CAN
YOU
IMPROVE?**



- Students state they will continue to practise
- Students can ask for and respond to feedback (teacher and peer conferences)
- Students can refer to personal learning goals
- Students can set new learning goals
- Students refer to the use of classroom supports (anchor charts, resources, etc.)

Student references any of the identified criteria.

**WHERE CAN
YOU GO FOR
HELP?**



- I can go to the teacher
- I can use the charts, posters, displays, etc. in the room
- I can ask a peer
- I can use a tool/resource/book (e.g. dictionary, calculator)
- I can use the success criteria
- I can look at my previous work

Student mentions teacher, peers and at least one other of the identified criteria.



THE WILLOW WEEKLY

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Wednesday, the 11th of March, 2020

What's On...



March

- 12th Grand Prix STEM Excursion
(Grade 3&4 and Grade 5/6)
- 19th Casual Dress Day: Easter Raffle Donation
- 20th Curriculum Day
- 24th FACE meeting at 2:30pm
- 27th Last day of term. 2:30pm finish time.
Assembly at 2pm including Easter Bonnet Parade



March

- 5th Blake Dale
- 8th Hannah Pate
- 17th Willow Poulter
Chevelle Cooke



ZOOPER TUESDAYS ARE BACK!
A reminder that icy poles are on sale
outside the office on Tuesdays at
lunch time for \$1.

The F/1 and 1/2/3 classes are in need of boxes for our Inquiry unit. If you have any boxes (about the size of a shoe box/cereal box or smaller) that you would be able to donate, we would greatly appreciate them. Thank you in advance!

