

Willowmavin Primary School

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Respect

Environmental Awareness

Achievement

Community

Health & Wellbeing

Issue 22

Wednesday, the 7th of August, 2019

** Reminder Monday is a Curriculum Day - Student Free Day **

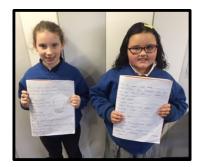
Learning in 2/3

In Inquiry, we have been learning about plants, including their parts, their roles and what they need to grow successfully. We followed a procedural text to plant some cress seeds using cups and cotton wool in the classroom. Now we are monitoring and recording the growth of our plants.

In Writing, we have been learning to write procedural texts. We learnt about the structure and features and know that we need to include a title, goal, materials and steps. Last week, we made chocolate cupcakes and then wrote a procedural text based on the experience. We have focused on using varied and interesting verbs in our steps.

In Reading, we have been learning to monitor our understanding as we read. We have been asking ourselves 'Does that make sense?' and rereading to ensure we are understanding what we have read.

This week in Maths, we have been learning to find angles in our environment. We went on an angle hunt and used an iPad to take photos of angles. We then drew right angles on our photos to highlight the angle.









From the Principal:

Celebrations

Last week, it was fantastic to see our F/1 class celebrating the first 100 days of the school year. I thoroughly enjoyed visiting the class during the day and talking with students about the number 100 and what this could look like. Students gave some fascinating responses to my questions about the number 100, showing they are developing their understandings of larger numbers - and also that they are very creative! Students were asked to bring in 100 objects and it was great to see so many different representations of the number 100. The greatest thing about this event was that it showcased the dedication of the key stakeholders in our children's learning – from Ms. Smith and Mrs. Walton's efforts to organise the day, to our parents, guardians and families supporting our learners by engaging with their learning, to our students demonstrating their eagerness to learn. Of course, I couldn't not mention the other highlight of some very tasty food being on the menu!

Thank you to Ms. Smith and Mrs. Walton for organising the day, thank you to our families for supporting their children in their learning, and thank you to our F/1 students for being such active participants in the day.

Principal's Award:

Harrison Mealy

School Value: Achievement

For consistently demonstrating what it is to be a good citizen of Willowmavin, both inside and outside of the classroom. Keep being a champion Harrison!

Welcome and Farewell – For Now

This week, we have welcomed Louise Reed to the Willow team. Mrs. Reed will be partnering with Ms. Smith as teachers of our F/1 classroom. She brings with her a wealth of experience in the Early Years of primary school and we are very happy to have her on board. Please take the opportunity to welcome Mrs. Reed to the Willowmavin community.

Of course, Mrs. Reed's arrival, means the time for Mrs. Walton to take Family Leave has come. We wish Hayley, her husband Parish and little man Ledger a very safe and smooth arrival of a healthy new addition to the Walton family. We look forward to you popping in to visit as a family of four later in the year to show off your new bundle of joy!

Parent Teacher Interviews

Continuing with recognising the dedication of members of our school community, a massive thank you to our staff for their efforts for yesterday's parent / teacher interviews. Not only did staff make themselves available – some beyond 7:30pm – for parents and guardians to discuss their child's progress, they also put in significant preparation to the Interviews ensuring the 10 minutes were as informative as possible. This preparation included a class newsletter that all families attending the interviews will have received. This newsletter gives a summary of the learning for the term, key dates coming up and reminders about routines.

Thank you also to all our other staff who supervised all students enabling interviews to commence from 2:00pm. Thank you to our families who made the time to come in to discuss their child. The best outcomes possible for our students will only be achieved when the school and the home are working in close partnership together. If you were unable to attend yesterday's interviews, please speak with your child's class teacher about arranging an alternative time.

Parent & Guardian Opinion Survey

A reminder about the Parent and Guardian Opinion Survey that was sent out to all families via e-mail. As mentioned in this e-mail, and at school assembly, results from this survey will be used to inform and direct our future school planning for improvement. The survey only takes 10-15 minutes to complete and the greater number of responses we have, the more accurate an understanding we will have of parent and guardian perceptions of our school.

The survey closes this Sunday, August 11th.

Thank you in advance for your support.

Your Assistance Please

At School Council last week, we discussed the plethora of funding grants that are currently out there and how the school can take advantage of such opportunities. Whilst we have a surplus of ideas on how we could spend any additional funding, we first need to put in applications to receive any funds on offer. We are seeking out anybody in our school community who may have an interest in working on and submitting grant applications for the school. No experience is necessary and the school will obviously provide guidance and support. Ultimately, we are hoping to find a team of people to lead this area for the school. If you are interested, or would like more information, please don't hesitate to speak with us at the office.

Signing Off

"Here come the Aussies, and cricket is our game. We'll go on through the English reign, and bring the Ashes back again!"

Until next time, be the best you can be.

Mr. O'Callaghan

CHILL WITH GILL

Miss Rogers has a great notice board in her classroom where students have written a fixed Mindset and then next to it a Growth Mindset. It demonstrates how it is sometimes hard to step out of our fixed mindset and try new things. We as adults sometimes choose to do things the same way time after time, year after year without perhaps thinking about new relevant applications or a new approach. Children with a fixed mindset can believe they're smart or not so smart, talented at sport, writing, or painting, or believing that they're not talented at either. That the world is made of gifted people, who they admire from a distance, never thinking they too could be gifted. Children with a growth mindset believe that they can build themselves into anything they want to be. With hard work, they can recognize that challenging themselves to learn new things will take their abilities to the next level. It is important to help children understand that the brain works like a muscle that can only grow through hard work, determination, and lots and lots of practice. When I was growing up the affirmation was "Practice makes you Perfect". Isn't it better to say, "Practice makes you better"?

Gill







F/1 Willow Roberts for applying herself to her learning this week.



2/3 Molly Gill for including interesting verbs and adverbs in her procedural text.



3/4 Rhys Pate for always following instructions and listening to the teacher.



5/6 Liam Ackers for showing an outstanding love for books and reading.



Dates to Remember

August

12th Aug - Curriculum Day— Student Free Day 23rd Aug - Book Week 26th Aug - Fundraising Meeting 2pm (Staffroom)

Don't forget to mark these dates in your calendar



All Things Uniform

Scarves & beanies are now available



Remember to dress warm



Thursday



Fundraising is a vital way for Willowmavin Primary School to raise money to deliver additional learning opportunities, programs and improve school amenities.

Fundraising meeting 26th August

2:00pm

Where: Staffroom

